

Air Quality: It's Up to You



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EPA's Criteria Pollutants

- Particulate Matter (PM)
- Carbon Monoxide (CO)
- Ozone (O₃)
- Oxides of Nitrogen (NO_x)
- Sulfur Dioxide (SO₂)
- Lead (Pb)



PM: Where does it come from?

- Diesel engines
- Power plants
- Factories/Industries
- Windblown dust
- Wood stoves
- Other sources





Ozone

- What is it?
 - Colorless gas made of 3 oxygen atoms
 - Component of smog
- How is it formed?
 - NO_x and VOCs react with sunlight
- When does it usually form?
 - Hot, dry days
 - Little or no wind



What produces NO_x and VOCs?

- Industrial emissions
- Motor vehicle exhaust
- Gasoline vapors
- Chemical solvents





Where is Ozone Found?

- Stratosphere
 - Protects us from UV rays
 - "Good" ozone
- Troposphere
 - Ground-level, contributes to smog
 - "Bad" ozone

Ozone is "good up high, bad nearby"



Oxides of Nitrogen (NO_x)

- Gases formed from nitrogen and oxygen
- Major component of acid rain
- Emission sources:
 - Fossil fuels: gasoline, coal
 - Vehicles
 - Power plants
 - Coal-burning stoves



Sulfur Dioxide (SO₂)

- Gas formed from sulfur and oxygen
- Major component of acid rain
- Smells bad
- Emission Sources:
 - Burning of coal and oil
 - Power Plants
 - Factories/Industries
 - Coal-burning stoves
 - Refineries



What Can You Do?

- Carpool, walk, bike
- Conserve electricity
- Keep cars well-maintained
- Try not to spill gas when refueling
- Refuel car, mow lawn after 6 p.m.



What Have We Done?

- The average new vehicle sold in the U.S. today gets twice as many miles per gallon as new cars did in 1973.
- Many consumers and businesses are starting to rely on vehicles that run efficiently on electricity, solar power or compressed natural gas.



What Have We Done?

- Many new homes and buildings use EPA's Energy Star features. They are up to 30% more energy efficient than standard designs. Even older homes can be upgraded to become 20% more energy efficient.
- Wind power provides enough electricity to power 4.5 million homes in the U.S.

Sources:

Energy Star (www.energystar.gov), American Wind Energy Association (www.awea.org)



Take A Break From The Exhaust



Program Goals:

- To reduce emissions from mobile sources
- To increase awareness of the impact of mobile sources on air quality
- To encourage employees to take voluntary actions to help improve air quality



b²: Breathe Better







Why b²?

- Children most at risk from ozone, PM
 - Most school buses use diesel fuel
 - Cars idling in car lane contribute to ozone formation
 - Air intakes around school building take in pollution from idling, affect indoor air quality
- Children's lungs still developing, more susceptible than healthy adults to exposure
- Children breathe 50% more air per pound of body weight than adults



For more information

Criteria Pollutants:

http://www.epa.gov/air/urbanair/

Take a Break from the Exhaust

www.scdhec.gov/takeabreak

b² www.scdhec.gov/b2

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